

SURVEY RESULTS:
How OT Programs are
Managing Experiential
Learning & Fieldwork

CORE
ELMS

ELMS
An Experiential Learning Management System



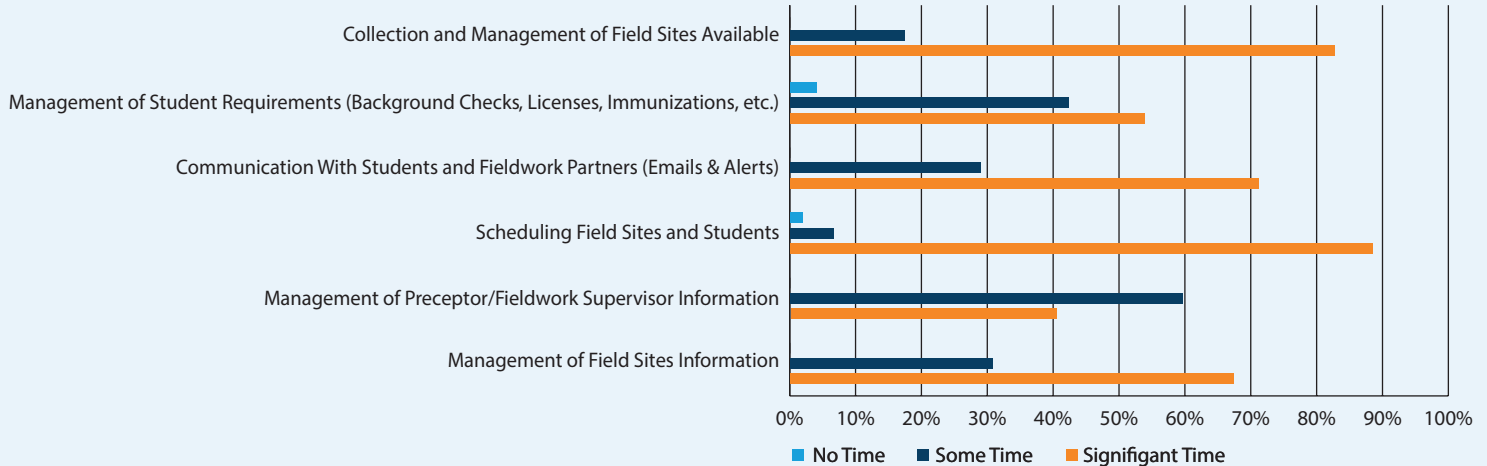
OT Program Experiential Learning Management: Survey Data Overview

CORE Higher Education Group recently conducted a market research survey of externship and experiential learning professionals in occupational therapy programs.

While **98% of respondents confirmed** their programs have a required experiential learning/fieldwork component, **30% reported not** using any type of Experiential Learning Management System (ELMS).

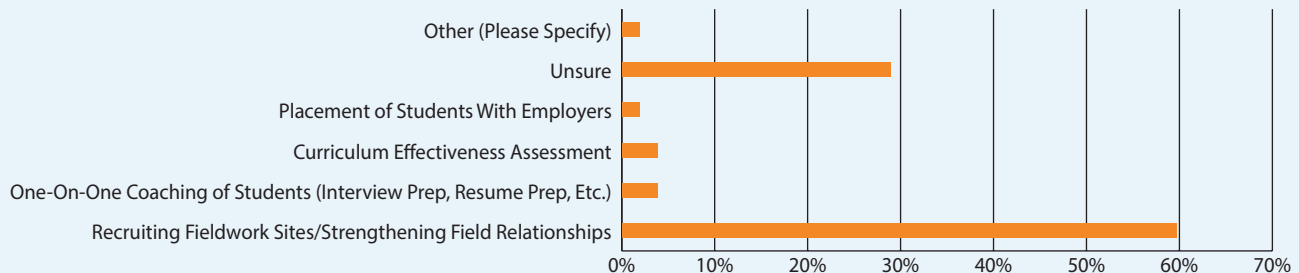
We asked them to rank the time their fieldwork department invests on particular administrative tasks.

Time Spent on Externship Administrative Tasks



We then asked respondents to share how they would reallocate the average of 40 FTE hours per week the CORE ELMS can save:

Tasks for Time Reallocation



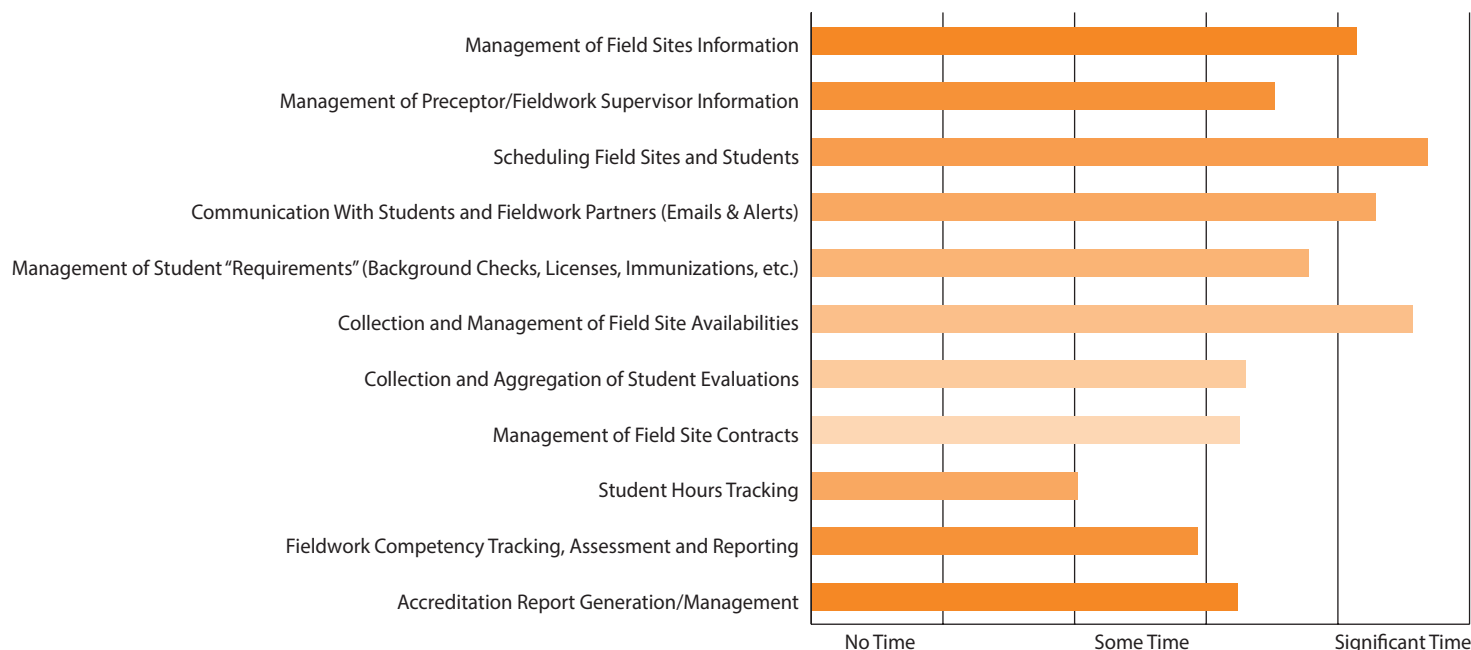
The data gathered from this survey supports a need for an Experiential Learning Management System (ELMS) application for Occupational Therapy programs to provide appropriate tools to make both students and preceptors efficient, and save internal administrative hours.

- Only 12% of those surveyed are using an ELMS currently, while 30% are not using a software application at all.
- 46% of those surveyed are not providing students access to tools for managing:
 - Research of fieldwork sites.
 - Preferencing of desired fieldwork sites.
 - Fieldwork scheduling/calendar.
 - Timesheet management / hours entry.
 - Evaluating a fieldwork site post-fieldwork.
 - A job board.
 - Applying for jobs/employment.
- 51% of those surveyed are not providing preceptors access to tools for:
 - Evaluation of students through electronic evaluations.
 - Electronic availability submissions.
 - Email alerts and communication tools.
 - Students requirements review.
 - Scheduling/calendar.
 - Ability to research incoming students.
 - Timesheets/management and confirmation.



OT Program Experiential Learning Management Survey Results

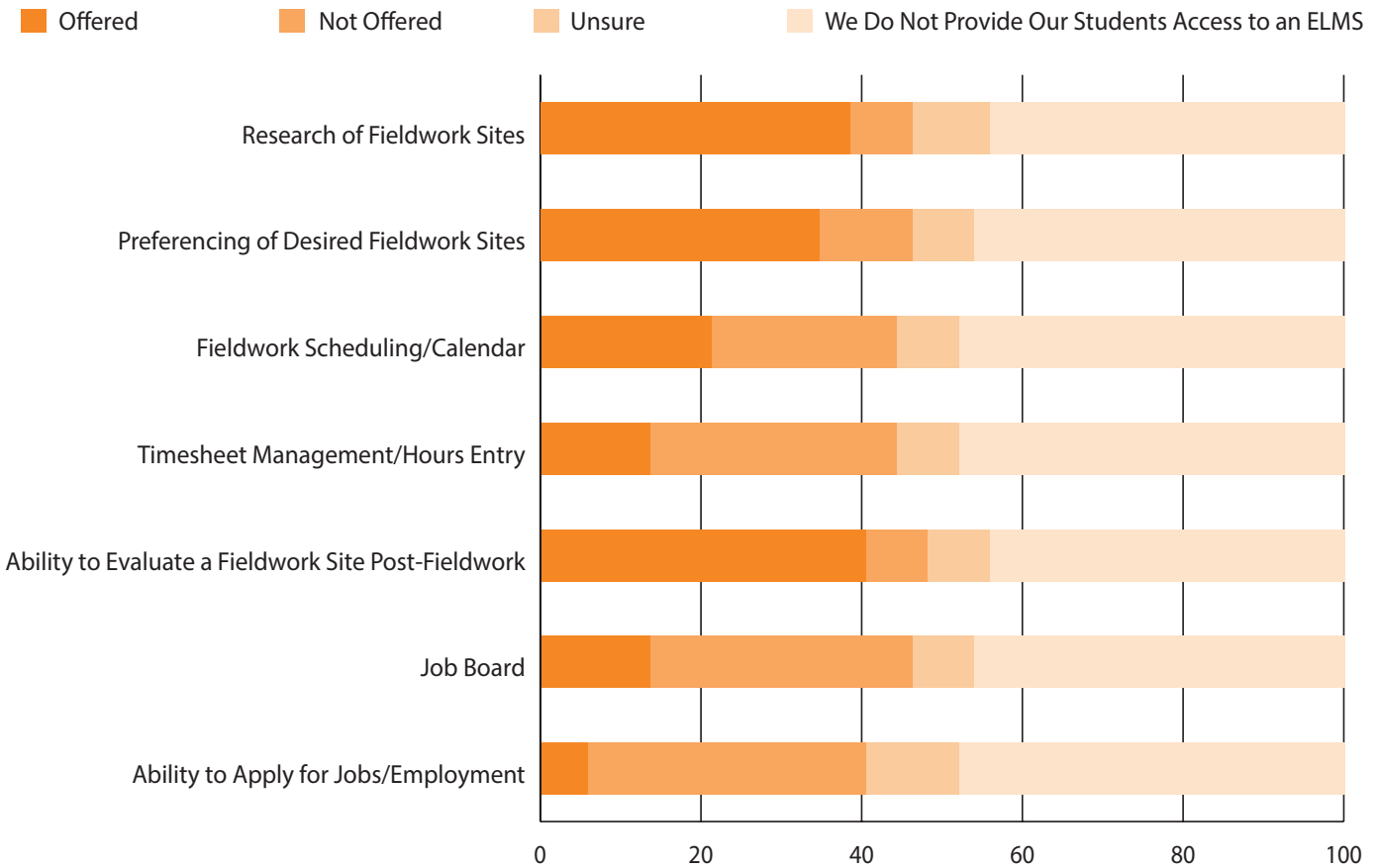
The CORE ELMS offers more than 30 experiential management-focused modules and tools that make the following processes more efficient and accountable. Please rank the time your fieldwork department invests for each process:



	Significant Time	Some Time	No Time	Unsure
Management of Field Sites Information	67.31% 35	30.77% 16	0.00% 0	1.92% 1
Management of Preceptor/Fieldwork Supervisor Information	40.38% 21	59.62% 31	0.00% 0	0.00% 0
Scheduling Field Sites and Students	88.46% 46	9.62% 5	1.92% 1	0.00% 0
Communication With Students and Fieldwork Partners (Emails and Alerts)	71.15% 37	28.85% 15	0.00% 0	0.00% 0
Management of Student "Requirements" (Background Checks, Licenses, Immunizations, etc.)	53.85% 28	42.31% 22	3.85% 2	0.00% 0
Collection and Management of Field Site Availabilities	82.69% 43	17.31% 9	0.00% 0	0.00% 0
Collection and Aggregation of Student Evaluations	34.62% 18	61.54% 32	3.85% 2	0.00% 0
Management of Field Site Contracts	36.54% 19	55.77% 29	5.77% 3	1.92% 1
Student Hours Tracking	5.77% 3	63.46% 33	28.85% 15	1.92% 1
Fieldwork Competency Tracking, Assessment, and Reporting	28.85% 15	57.69% 30	7.69% 4	5.77% 3
Accreditation Report Generation/Management	32.69% 17	63.46% 33	1.92% 1	1.92% 1

OT Program Experiential Learning Management Survey Results

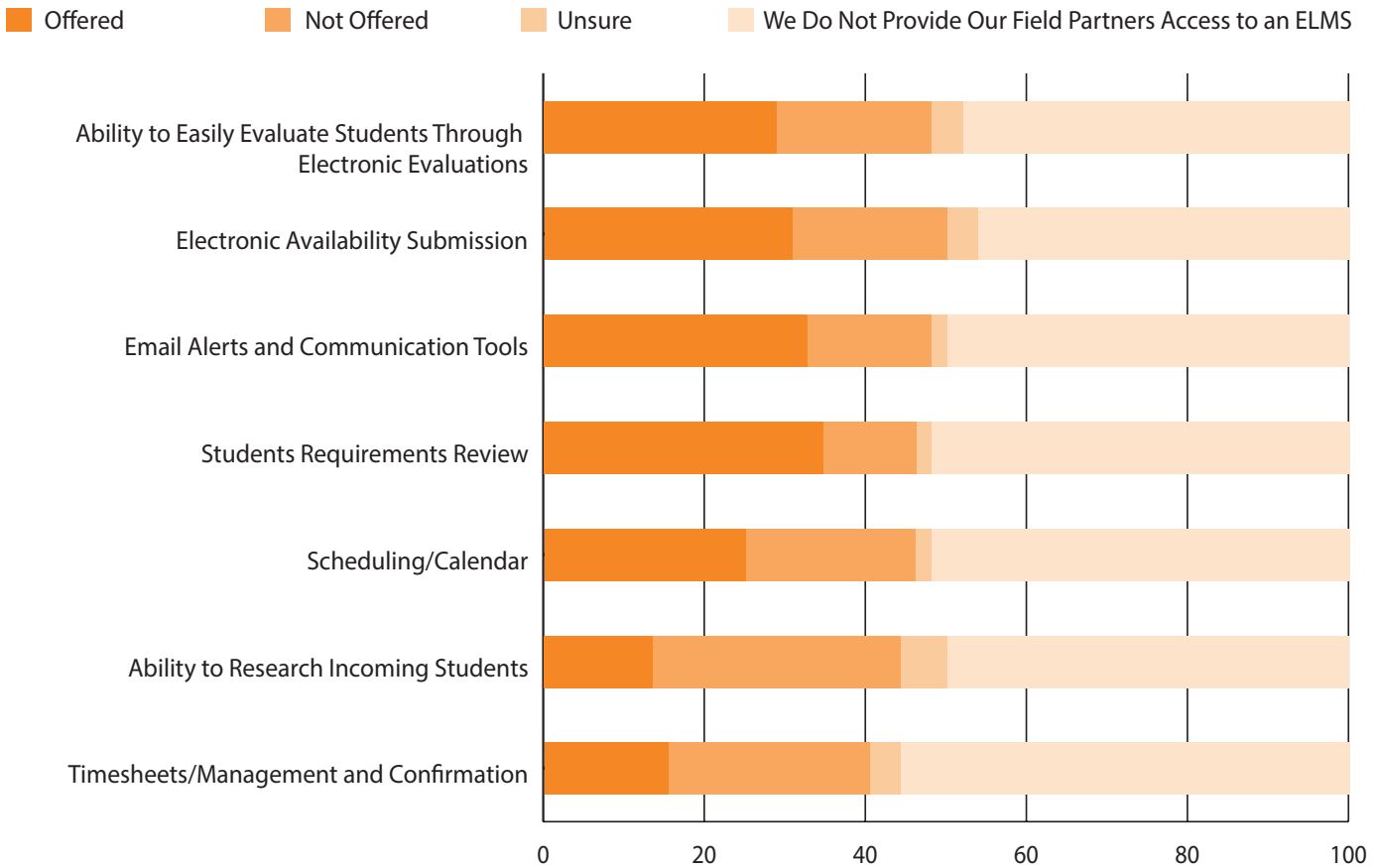
What tools do you offer your students via their ELMS account to enhance the student learning experience?



	Offered	Not Offered	Unsure	We Do Not Provide Our Students Access to an ELMS
Research of Fieldwork Sites	38.46% 20	7.69% 4	9.62% 5	44.23% 23
Preferencing of Desired Fieldwork Sites	34.62% 21	11.54% 31	7.69% 0	46.15% 0
Fieldwork Scheduling/Calendar	21.15% 46	23.08% 5	7.69% 1	48.08% 0
Timesheet Management/Hours Entry	13.46% 37	30.77% 15	7.69% 0	48.08% 0
Ability to Evaluate a Fieldwork Site Post-Fieldwork	40.38% 28	7.69% 22	7.69% 2	44.23% 0
Job Board	13.46% 43	32.69% 9	7.69% 0	46.15% 0
Ability to Apply for Jobs/Employment	5.77% 18	34.62% 32	11.54% 2	48.08% 0

OT Program Experiential Learning Management Survey Results

What tools do you offer your preceptors/mentors/corporate partners via their ELMS account to support their efforts of precepting your students?

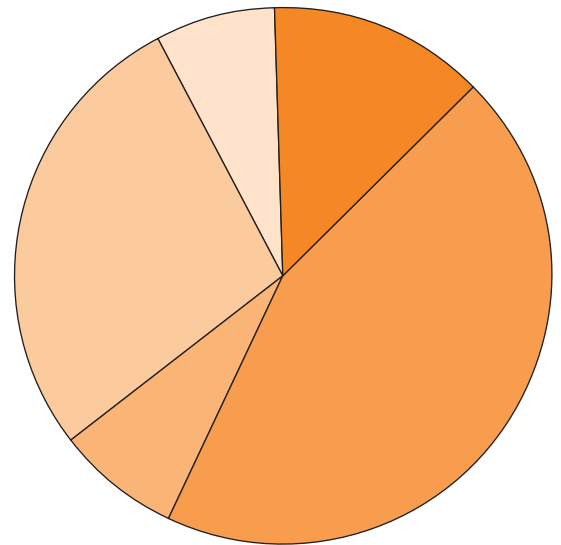


	Offered	Not Offered	Unsure	We Do Not Provide Our Field Partners an ELMS Account
Ability to Easily Evaluate Students Through Electronic Evaluations	28.85% 15	19.23% 10	3.85% 2	48.08% 25
Electronic Availability Submission	30.77% 16	19.23% 10	3.85% 2	46.15% 24
Email Alerts and Communication Tools	32.69% 17	15.38% 8	1.92% 1	50.00% 26
Students Requirements Review	34.62% 18	11.54% 6	1.92% 1	51.92% 27
Scheduling/Calendar	25.00% 13	21.15% 11	1.92% 1	51.92% 27
Ability to Research Incoming Students	13.46% 7	30.77% 16	5.77% 3	50.00% 26
Timesheets/Management and Confirmation	15.38% 8	25.00% 13	3.85% 2	55.77% 29

OT Program Experiential Learning Management Survey Results

Regarding student competency assessment, are your fieldwork student evaluations integrated with your competency management system and student assessment portfolios?

- Yes
- No
- Unsure
- We Have Yet to Institute a Student Competency Management System Application, like CORE CompMS.
- We Have not Begun to Assess Student Competencies



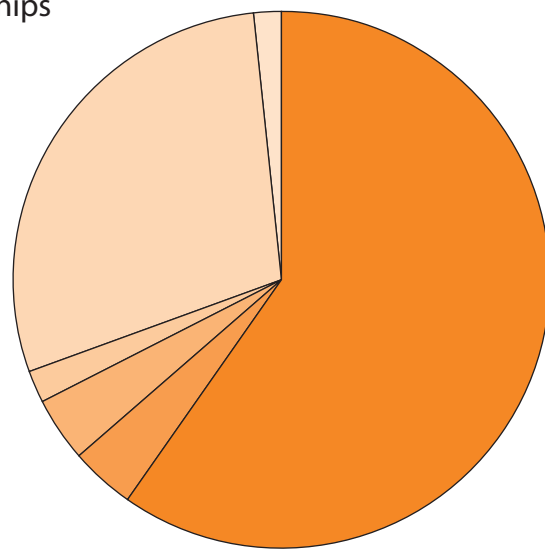
Answer Choices	Responses
Yes	13.5% 7
No	46.2% 24
Unsure	7.7% 4
We Have Yet to Institute a Student Competency Management System Application, like CORE CompMS	28.8% 15
We Have not Begun to Assess Student Competencies	7.7% 4

Total Respondents: 52

OT Program Experiential Learning Management Survey Results

If the application of an ELMS could save an average of 40 FTE hours per week, how would the saved hours be reallocated?

- Recruiting Fieldwork Sites/Strengthening Field Relationships
- One-on-One Coaching of Students (Interview Prep, Resume Prep, etc.)
- Curriculum Effectiveness Assessment
- Placement of Students With Employers
- Unsure
- Other



Answer Choices	Responses	
Recruiting Fieldwork Sites/Strengthening Field Relationships	59.6%	31
One-on-One Coaching of Students (Interview Prep, Resume Prep, etc.)	3.8%	2
Curriculum Effectiveness Assessment	3.8%	2
Placement of Students With Employers	1.9%	1
Unsure	28.8%	15
Other (Please Specify)	1.9%	1

Total Respondents: 52



An Experiential Learning Management System (ELMS) supporting the needs and processes of externship departments, corporate partners, and students in the field.

Student Scheduling & Match	✓
Evaluation Management	✓
Student Hours Tracking	✓
Student Requirements Management	✓
Survey Administration	✓
Field Experience Tracking	✓
Absentee Tracking	✓
Site Visit/Call History Management	✓
Incident Reporting	✓
Site Payment Accounting	✓
Graduate & Placement Tracking	✓
Site Contract Management	✓
Continuing Education Integration	✓
Job Board Hosting	✓
Messaging Center	✓
CAS and LTI Integration	✓
Custom School Branding	✓
Full Reporting Suite	✓
Mobile App	✓
Hosted on the RXpreceptor Platform	✓



www.vimeo.com/141585220



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As an experiential learning site for St. Johns University, CORE ELMS software makes my job much easier. The fact I can view student bios, student schedules, and evaluate all of my students in one convenient location is a tremendous help.”

Chandra Gajulapelli
Preceptor/Mentor
Little Neck, NY