## Pharmacy School Standards Mapped to the CORE Technology Suite

## Section I: Educational Outcomes

	ELMS	CompMS	READINESS	MyCred	CE SEARCH	RECRUIT
Standard 1: Foundational Knowledge						
Standard 2: Essentials for Practice and Care		1	✓			
Standard 3: Approach to Practice and Care	✓	1	<b>✓</b>	<b>✓</b>		1
Standard 4: Personal and Professional Development		1	<b>✓</b>	1		

## Section II: Structure and Process to Promote Achievement of Educational Outcomes

Standard 5: Eligibility and Reporting Requirements						
Standard 6: College or School Vision, Mission and Goals	<b>✓</b>	1				
Standard 7: Strategic Plan	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓
Standard 8: Organization and Governance	<b>√</b>	✓	1	✓	1	✓
Standard 9: Organizational Culture			1			
Standard 10: Curriculum Design, Delivery and Oversight	<b>✓</b>	✓	<b>✓</b>		<b>√</b>	
Standard 11: Interprofessional Education (IPE)	<b>√</b>		<b>✓</b>			
Standard 12: Pre-Advanced Pharmacy Practice Experience Curriculum	✓		<b>√</b>			
Standard 13: APPE Curriculum	<b>✓</b>		<b>✓</b>			
Standard 14: Student Services	<b>✓</b>	✓	1	✓	1	<b>✓</b>



	ELMS	CompMS	READINESS	MyCred	CE SEARCH	RECRUIT
Standard 15: Academic Environment			1			
Standard 16: Admissions						✓
Standard 17: Progression	✓	✓	<b>✓</b>	✓		✓
Standard 18: Faculty and Staff - Quantitative Factors						
Standard 19: Faculty and Staff - Qualitative Factors			<b>✓</b>			
Standard 20: Preceptors	✓		<b>✓</b>			
Standard 21: Physical Facilities and Educational Resources			<b>✓</b>			
Standard 22: Practice Facilities	<b>✓</b>					
Standard 23: Financial Resources						

## Section III: Assessment of Standards and Key Elements

Standard 24: Assessment Elements for Section 1: Educational Outcomes	✓	1	1	1	1	✓
Standard 25: Assessment Elements for Section II: Structure and Process	✓	1	1	1		
Appendix 1: Required Elements of the Didactic Doctor of Pharmacy Curriculum						
Appendix 2: Expectations within the APPE Curriculum						
Appendix 3: Required Documentation for Standards and Key Elements	✓	1	1	1		✓

