## SURVEY RESULTS: HOW LAW PROGRAMS ARE MANAGING EXPERIENTIAL LEARNING AND EXTERNSHIPS

# CORE ELMS

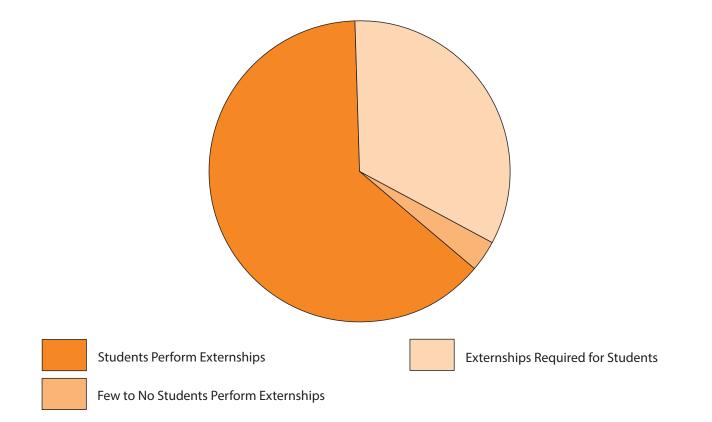
# **ELMS** An Experiential Learning Management System



CORE Higher Education Group recently conducted a market research survey of externship and experiential learning professionals in law programs.

While 65% of respondents confirmed their externship growing over the next five years, 75% reported not using any type of Experiential Learning Management System (ELMS).

Over two-thirds of schools surveyed see a significant portion of their students seeking and completing externships.



The data gathered from this survey supports a need for an Experiential Learning Management System (ELMS) application for Law programs.

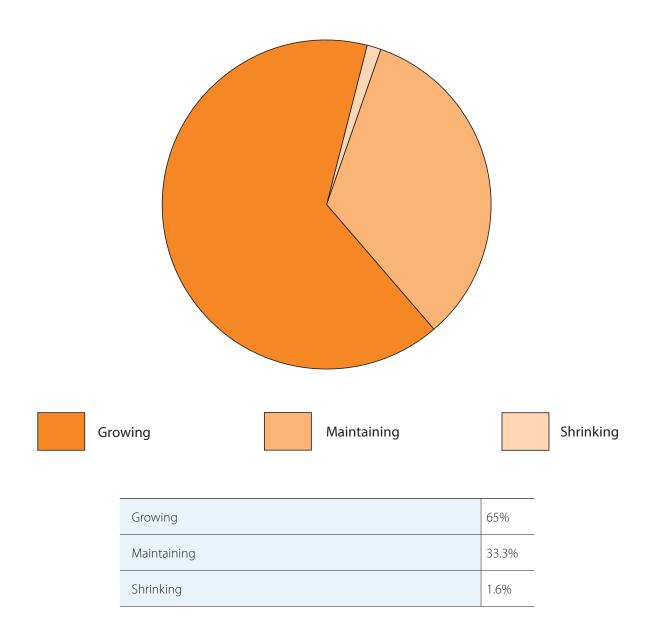
- 98% of those surveyed see their externship program maintaining or growing over the next 5 years.
- Nearly 80% of those surveyed see their externship program as a competitive advantage in recruiting students.
- Only 25% of those surveyed report using an experiential management software to coordinate their externship program.
- Over 90% of those surveyed see the importance in providing students with the most advanced technology available, however cost can be a significant barrier.

#### 75% of those surveyed are not using software for:

- Database Management (Sites, Supervising Attorneys)
- Student Research of Externship Sites
- Externship Scheduling
- Communication Tools (Administration-Students-Supervising Attorneys)
- Document Management
- Management of Student Requirements
- Student Evaluations by Supervising Attorneys
- Student Self-Evaluations
- Hours Tracking
- Site Visit Management & Reporting
- And More ...

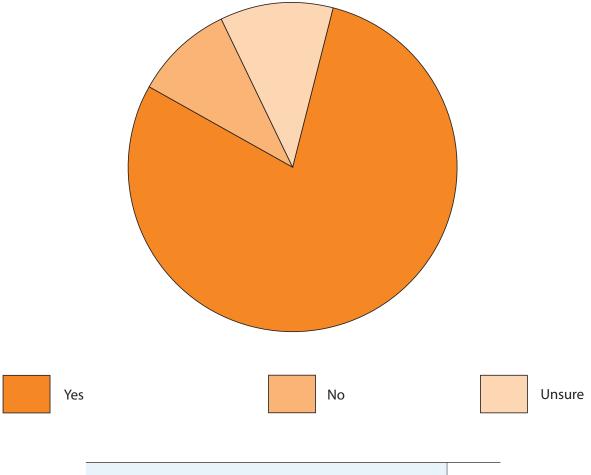


How do you see your externship program developing over the next five years?





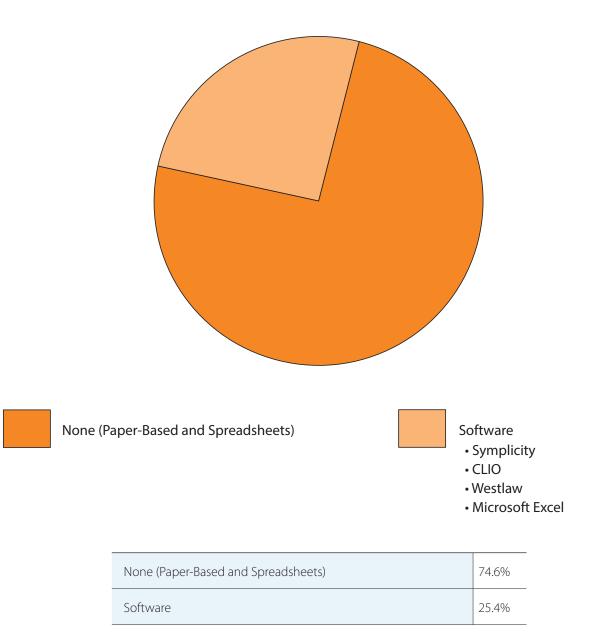
*Is your externship program positioned as a "competitive advantage" for your law school when recruiting students?* 



Yes	79.4%
No	9.5%
Unsure	11.1%

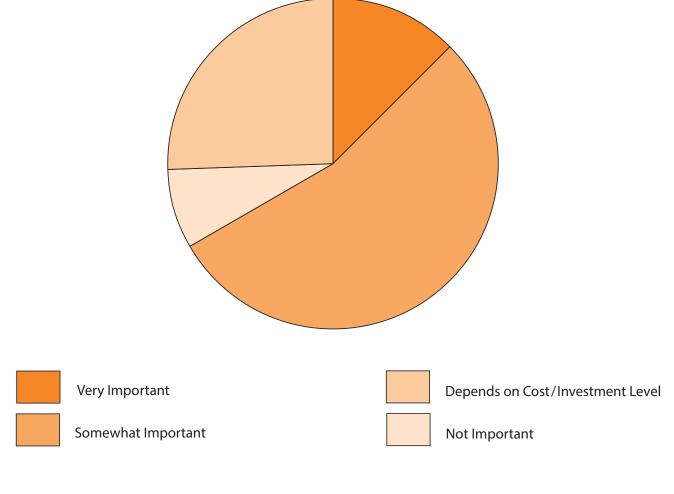


What ELMS (experiential learning management system) software do you currently use to manage the externship program/department?





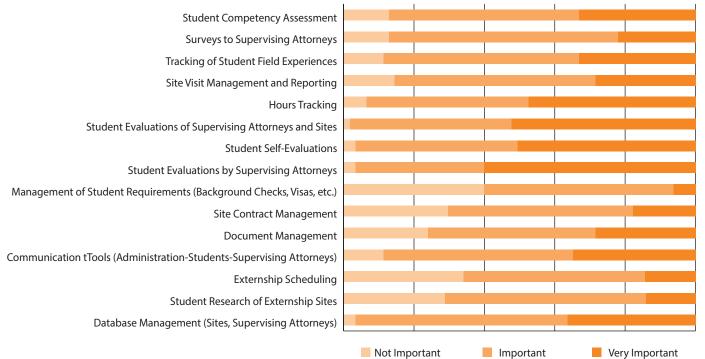
#### How important is it to offer your students the most advanced technology available?



Very Important	12.7%
Somewhat Important	54%
Depends on Cost/Investment Level	25.4%
Not Important	7.9%



#### The CORE ELMS manages the following processes. Please rank them in degree of importance to your externship department:



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Not Important
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**Answered Options** Not Important Important **Very Important** Database management (Sites, Supervising Attorneys) Student Research of Externship Sites **Externship Scheduling** Communication Tools (Administration-Students-Supervising Attorneys) **Document Management** Site Contract Management Management of Student Requirements (Background Checks, Visas, etc.) Student Evaluations by Supervising Attorneys **Student Self-Evaluations** Student Evaluations of Supervising Attorneys and Sites Hours Tracking Site visit management & reporting Tracking of student field experiences Surveys to Supervising Attorneys Student competency assessment





An Experiential Learning Management System (ELMS) supporting the needs and processes of externship departments, corporate partners, and students in the field.

Student Scheduling & Match	Ś
Evaluation Management	Ś
Student Hours Tracking	I
Student Requirements Management	Ś
Survey Administration	I
Field Experience Tracking	Ś
Absentee Tracking	I
Site Visit/Call History Management	Ś
Incident Reporting	I
Site Payment Accounting	I
Graduate & Placement Tracking	Ś
Site Contract Management	Ś
Continuing Education Integration	Ś
Job Board Hosting	Ś
Messaging Center	Ś
CAS and LTI Integration	Ś
Custom School Branding	S
Full Reporting Suite	Ś
Mobile App	Ś
Hosted on the RXpreceptor Platform	Ś



#### vimeo.com/141576248



### "

Our experiential program was at a crossroads and one of our major goals was to find ways to work more efficiently. CORE helped us do that. Although we're only into our first year using the program, we already use functions that save time and we anticipate saving much more as we learn more about it. The training process was actually a lot less stressful than we thought and the conversion from our old program was made seamless by the CORE team."

Mark J. Chirico **Director, Experiential Education** Belmont University Nashville, TN